


# Adult Learner Initiatives Update

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Amanda Johannsen  
Associate Director, Adult Learning Initiatives  
Kentucky Council on Postsecondary Education



1

## Adult Learners in the Strategic Agenda



**SUCCESS**  
Objectives, Strategies & KPIs

**5. Increase persistence in and timely completion of postsecondary programs.**

5a. Share, implement and evaluate emerging, promising and proven practices supporting student success and college completion.  
5b. Identify and promote efforts to ensure "on-time" program completion.  
5c. Work with campuses and other state and national partners to close opportunity and success gaps for historically underserved students of color and students from low-income backgrounds.  
5d. Work with education providers to limit barriers to enrollment and completion for adult learners and other students balancing the competing demands of work, life, family and school.

**6. Maximize transfer of academic and experiential credit.**

6a. Work with campuses to reduce barriers that prevent the seamless transfer of credit.  
6b. Promote transfer opportunities and program pathways.

**7. Ensure academic offerings are high-quality, relevant and inclusive.**

7a. Work with campuses to ensure the essential competencies and outcomes outlined in the Kentucky Graduate Profile are embedded in all academic programs.  
7b. Work with campuses to ensure academic and co-curricular offerings are equity-focused and inclusive.



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2

## Who are Kentucky's Current Adult Learners?



The majority are younger adults. Sixty percent are between the ages of 25 and 34



The majority (60%) are female.



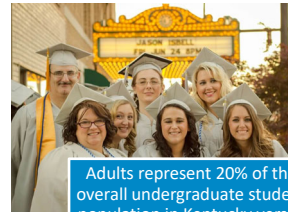
Underrepresented minority students make up 18% percent of the adult learner population in Kentucky



Adult students are more likely to attend part-time (62%)



Of those adults who have financial aid records, 45% are from low-income backgrounds and half (49.5%) have dependent children.



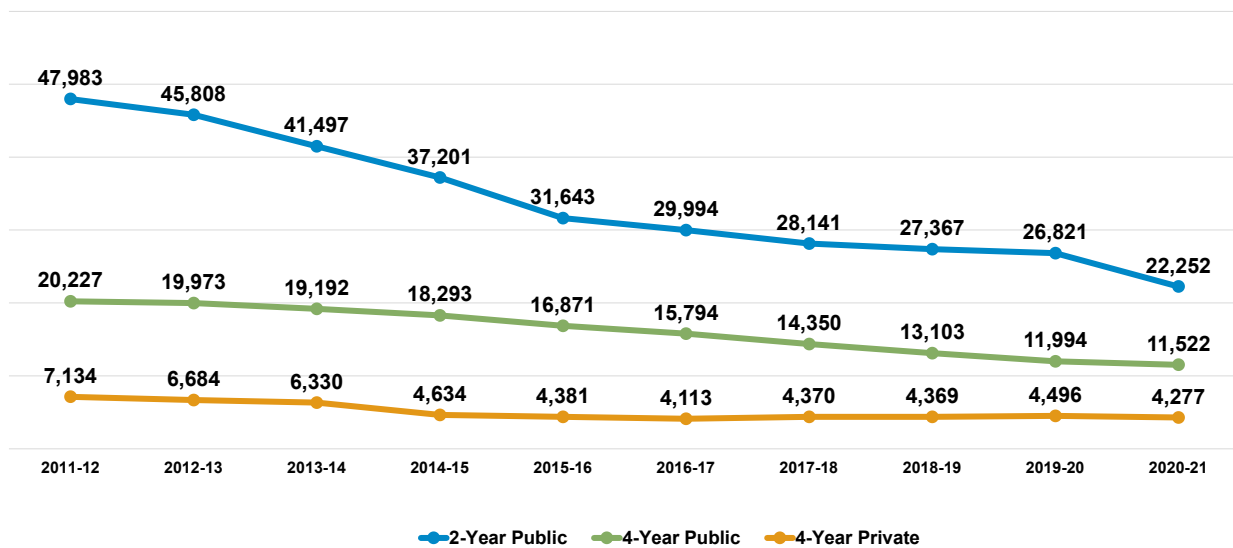
Adults represent 20% of the overall undergraduate student population in Kentucky versus 32% a decade ago

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Source: KPEDS. This data represents unduplicated enrollment counts at KY public and AIKU institutions. Low-income and having children were determined with 2019-20 financial aid file data and does not include AIKCU students.

3

## Steady Decline in Enrollment Across Sectors for Adult Learners

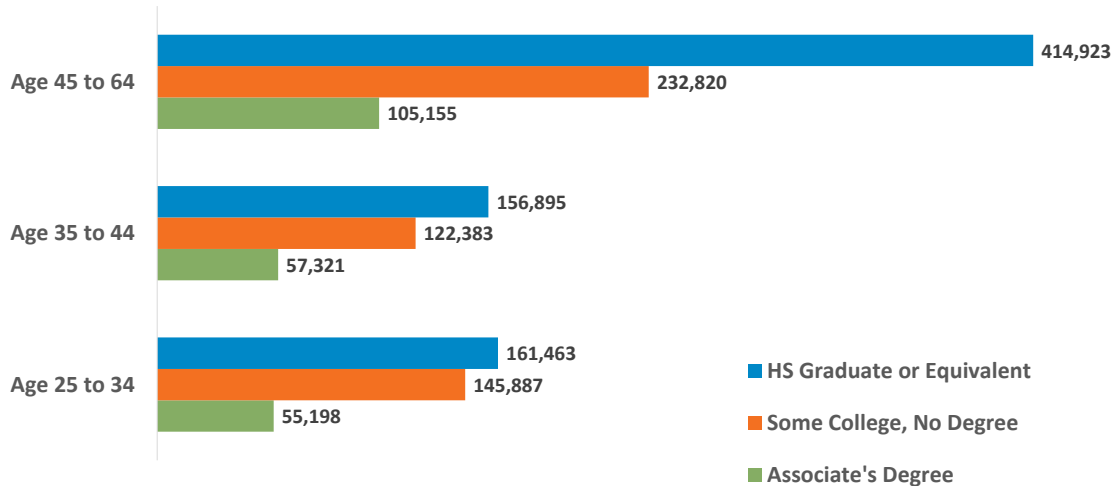


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Source: KPEDS. Unduplicated undergraduate enrollment counts at KY public institutions and AIKCU institutions.

4

## Potential Adult Learner Market in KY



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5

## Diving into the Data on Adult Learners



There are approximately **230,000 Kentucky adults** between the ages of 25 and 39 who:

- Are not currently enrolled in postsecondary education
- Do not have a degree
- Are currently in the workforce
- Are making less than \$35,000 annually, substantially less than the median income in Kentucky.

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Source: U.S. Census Bureau, 2015-19 American Community Surveys (Public Use Microdata Samples)

6

## Objectives of '21-'22 Attainment Academy Work

- Develop strategies to engage/reengage Kentucky adults in the workforce through accessible, high quality, high value postsecondary programs.
- Establish a common vision and set of objectives with our state partners to guide this work.
- Build a common understanding of current “assets” in Kentucky supporting adult learners and build on these in our future work.



7

## Recommendations from 'Moving on Up' (selected)

- Launch statewide information portal with specific adult-learner information
- Partner with data analytics organization to more precisely identify prospective adult learners
- Evaluate codifying a statewide approach to credit for prior learning, beginning with military credit
- Pursue funding to re-launch and expand Project Graduate to provide supports for students returning to higher education
- Evaluate potential metrics for addition to the Strategic Agenda, specific to adult learners
- Explore community-based ambassador models and their sustainability

8

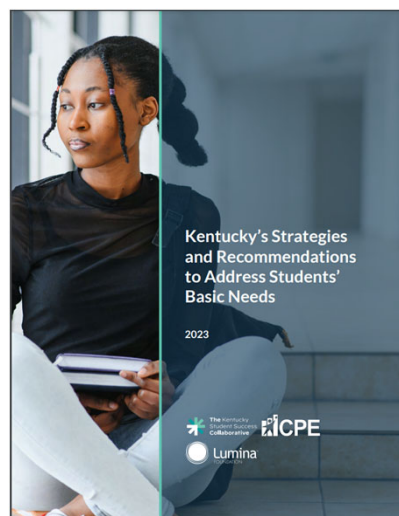
## Key CPE Initiatives Aligned with Adult Learner Strategy

- Update inventory of flexible academic programming offered by KCTCS & public 4 year campuses
- Launch the Innovative Scholarship Fund
- Identify gaps in student basic needs programming and support expansion of programs and services
- Establish partnerships with regional healthcare provider organizations through Healthcare Workforce Collaborative
- Explore the inclusion of an adult-focused metric in Kentucky's postsecondary performance-based funding model
- Prepare for a pilot project with 2 institutions to conduct student journey mapping to better understand the barriers to adult learners from admission to matriculation
- Convene a Credit for Prior Learning workgroup or Community of Practice
- Explore strategies to limit the use of transcript withholding
- Partner with Kentucky Adult Education to improve pathways between KYAE programs and postsecondary programs

9

## Highlight of Selected Work: Student Basic Needs

- With support from the Lumina Foundation, convened workgroup to focus on strategies to understand and address student basic needs issues
- 3 key project components:
  - Data analysis with KYSTATS
  - Student Voice Research Project
  - Policy Scan and Stakeholder Interviews
- Produced 8 recommendations and 5 critical success factors for ongoing work



10

## Questions? Follow-up?

[Amanda.Johannsen@ky.gov](mailto:Amanda.Johannsen@ky.gov)



Twitter: CPENews and CPEPres



Websites: <http://cpe.ky.gov> and <http://kyhigheredmatters.org>



Facebook: KYCPE

